

Eligibility Checklist for Parents *(to be mailed along with a copy of student's most recent report card)*

Summer 2019 • All Programs

Student's full name: _____ Grade entering fall 2019: _____

How frequently does your child display this characteristic? Please check only one column per row.	Seldom or never	Occasionally	Most of the time	Virtually all of the time
1. Imagines "what if?" or what would happen if things were different than they are.				
2. Has self-stimulated curiosity; independently tries to learn more about something.				
3. Chooses difficult problems or puzzles to solve rather than simple ones.				
4. Adapts readily to new situations; flexible if normal routine at home or school is changed.				
5. Organizes or brings structure to things, people, or situations.				
6. Uses unique or unusual ways to solve problems.				
7. Has a curiosity about many things that goes beyond known facts about them.				
8. Possesses a large storehouse of information about a variety of topics.				
9. Reasons things out; thinks clearly; comprehends meaning.				
10. Expresses an interest in understanding himself and others.				
11. Has an interest level in games and reading that is like that of an older child or adult.				
12. Is alert, keenly observant, and quick to respond.				
13. Strives for perfection; is self critical; is not easily satisfied with own speed or products.				
14. Makes generalizations and draws conclusions to summarize complex information.				
15. Seems to intuit or sense the needs of others and helps them meet them.				
16. Tends to direct or boss others in group activities.				
17. Is able to work through his or her own frustrations and maintain focus.				
18. Sees flaws in things and can suggest better ways to do a job or reach objectives				
19. Challenges authority when sense of justice is offended; structures alternative approaches.				
20. Displays a mature well-developed sense of humor.				
21. Has unusually advanced vocabulary; uses words in meaningful ways.				

Please check the ability or abilities below that pertain directly and significantly to your child's eligibility. On the reverse side of this page, feel free to provide examples and/or discussions of your child's behaviors that are pertinent to each item you checked. Thank you.

___ General intellectual ability

Processes new information quickly; uses advanced vocabulary; sees connections in concepts; focuses for long periods of time on special interests; or enjoys solving puzzles and problems.

___ Specific academic ability: Shows unusual/advanced ability in: ___reading ___math

Thinks logically and symbolically about quantitative and spatial relationships, can articulate a thorough and detailed response, sees multiple pathways to solve problems, or thinks abstractly and shows insight into novel situations.

___ Creative ability

Has a vivid imagination, a keen aesthetic sense, unique ideas in problem-solving situations, may be a risk-taker, adventurous, non-conforming, often asks why or sees the unusual.

___ Leadership ability

Organizes and leads groups, carries responsibility well, tolerant and flexible with peers, possesses good self-confidence, may even be overbearing at times.

**Mail, fax, or email, along with a copy of your child's most recent report card, to: The Center for Gifted, Box 364, Wilmette, IL 60091
Fax 847-901-0179 • info@centerforgifted.org (Phone: 847-901-0173)**

(For sharing further, see also reverse→)

